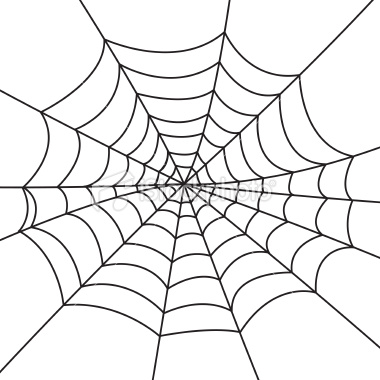
Please Do First

Read the quote below, from the opening page of *The Human Web,* and then answer the questions that follow.



*A web is a set of connections that link people to one another. These connections may take many forms: chance encounters, kinship, friendship, common worship, rivalry, enmity, economic exchange, ecological exchange, political cooperation, even military competition. In all such relationships, people communicate information and use that information to guide their future behavior. They also communicate, or transfer, useful technologies, goods, crops, ideas, and much else. Furthermore, they inadvertently* [accidentally] *exchange diseases and weeds, items they cannot use but which affect their lives (and deaths) nonetheless. The exchange and spread of such information, items, and inconveniences, and human responses to them, is what shapes history.*

*How people created the webs of interaction, how those webs grew, what shapes they took in different parts of the world, how they combined in recent times into a single cosmopolitan web, and how this altered the human role on earth, is the subject of this book. With luck, this perspective on the past will shed a ray of light on the dilemmas of the present – and the future.*

1. Can you define “Human Webs” in your own words? Use complete sentences please, and consider what an example of webs in your life.

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1. Can you brainstorm examples of webs from history or the modern world? Why did those webs connect, and what were the impacts?

*One example of a historical “web” was when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. This web occurred because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*

1. New Material: Periodizations

This AP course seeks to tell a BIG PICTURE story of World history. How did the world, as one BIG unit, become the interconnected web that it is today? In order to tell that story, we split the story into six chapters, which we call “periodizations.” These periodizations all have certain themes that set them apart from each other, especially in terms of how human webs came together.

The AP World History Periodizations

1. \_\_\_\_\_\_\_ BCE-\_\_\_\_\_\_\_ BCE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Color: \_\_\_\_\_\_\_\_\_\_\_\_ Why this color? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major events:

1. \_\_\_\_\_ BCE-\_\_\_\_\_\_CE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Color: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Why this color?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major events:

1. \_\_\_\_\_ CE-\_\_\_\_\_\_ CE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Color: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Why this color? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major events:

1. \_\_\_\_\_\_\_ BCE-\_\_\_\_\_\_\_ BCE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Color: \_\_\_\_\_\_\_\_\_\_\_\_ Why this color? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major events:

1. \_\_\_\_\_ BCE-\_\_\_\_\_\_CE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Color: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Why this color?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major events:

1. \_\_\_\_\_ CE-\_\_\_\_\_\_ CE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Color: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Why this color? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major events:

Quick activity – can you put the vocab word in its appropriate periodization “bucket?”

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| French Revolution | | | Mesopotamia | | |  | Mongols |
| Mongol Empire |  |  | | Gandhi |  |  | Atlantic Slave Trade |
| Hieroglyphics | |  | | Roman Empire | |  | Intro of Hinduism |
| Julius Caesar | |  | | Christopher Columbus | |  | Pharaoh |
| World War 2 | |  | | Socrates | |  | European colonization of Africa |
| Hunter-Gatherers | |  | | Mr. Patel |  |  | End of Apartheid |
|  | |  | |  | |  |  |

8000 BCE-600 BCE

1900 CE-Present

1750-1900 CE

1450 CE-1750 CE

600 CE- 1450 CE

600 BCE – 600 CE

1. Reflections – **Use complete sentences**
2. What are least three different examples of web-building that you saw in the periodization activity?

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1. What surprised you in the activity? Did you expect to see anything different in the course framework?

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1. What seem to be major changes over time that have occurred from the Green Periodization to the present? What are some continuities over time?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What are examples of a trend or an event that shaped multiple regions? Like the introduction of agriculture.

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1. Use your first initial to reflect upon what we learned about the AP World History course so far today

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